Attitude toward Plagiarism

Somsri Wiwanitkit1*, and Viroj Wiwanitkit1, 2

1 Department of Medical Laboratory Sciences, Faculty of Paramedicine, University, Wiwanitkit House, Bangkok Thailand
2 Visiting University Professor, Faculty of Medicine, Hainan Medical University, China

Received: 10 Jan. 2013; Accepted: 6 May 2013

The recent article by Ghajarzadeh et al. on “Attitude toward Plagiarism” is very interesting (1). Ghajarzadeh et al. mentioned that “It is essential to provide materials (such as workshops, leaflets and mandatory courses) to make Iranian medical faculty members familiar with medical research ethics issues such as plagiarism (1).” This conclusion is very interesting. Indeed, the plagiarism is considered serious in sense of medical publication. However, a forgotten issue is whether the plagiarist has ever been known on “plagiarism” or not. It is wise to give the correct knowledge on plagiarism that can help further develop good attitude and practice. In an observation by Brkic, et al. on their attempt to set a short lecture on plagiarism, it is concluded that “education is the best means in preventing plagiarism (2).” The left question is whether there is a good education system to implant the good concept, “not to plagiarize”, to the young generation before they start the work and turn into innocent plagiarism.

References